Form 0-135-150 6/2019 USD#

501

USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1. 2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)					12,976.9
2. Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 9/20/19 115.0 + 2/20/20	FTE) 0.0			=	115.0
2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)				=	13,091.9
4. Estimated 2019-20 weighted low enrollment and high enrollment.	50.40 footen /form Toble				450.7
(from line 3)	5040 factor (from Table	11)		=	458.7
5. Estimated 2019-20 Bilingual Weighting				=	340.4
	0.0) / 6 x 0.395	= 194.2			
A. (9/20/19 Contact Hrs + 2/20/20 Contact Hrs B. (9/20/19 ELL Headcount 1,840 + 2/20/20 ELL Hdct	0) x .185	= 340.4	-		
Note: Bilingual weighting is based on the higher of contact hours or headcount.	·				
6. Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c))	00)/0 05				007.5
(9/20/19 CTE contact hrs + 2/20/20 contact hrs	0.0) / 6 x 0.5			=	237.5
7. Estimated 2019-20 At-Risk Student weighting					
7. Estimated 25 to 25 ft floor estation weighting					
9/20/19 Free Lunch 8,700 + 2/20/20 Free Lunch	0 x 0.484			=	4,210.8
8. Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)				=	913.5
0. Estimated 2010 20 School Escilition Weighting (and Easthate (d))					
9. Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE 310.0 + 2/20/20 School Facilities F	TE 0.0	x 0.25		_	77.5
3/20/13 30/100/14 doi:11.03 1 12 310.0 1 2/20/20 30/100/14 doi:11.03 1	0.0	0.20			11.0
10. Estimated 2019-20 Transportation Weighting (Table III, Line 6)	860,537	÷ \$4,436		=	194.0
11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals	s. <u> </u>	÷ \$4,436		=	0.0
12. Estimated Special Education weighting. Amount of Sp. Ed. Eunding (f)	17 /2/ 251	. \$4.426		_	2 027 0
12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f)	17,424,351	÷ \$4,436		=	3,927.9
13. Estimated FHSU Math & Science Academy FTE enrollment				=	2.0
,					
14. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)				=	\$189,680
45. Estimated 2000 00 secretic wheelest evaluate 2001 A. (Linea Otherweb 40 times BAOE at line 4	4) 00.454.0		. 400000	Φ4	04 000 544
15. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 1-	4) 23,454.2	X \$4,436	+ 189680	= \$1	04,232,511
16. Estimated Cost of Living weighting (Must have 31% LOB) \$0		÷ \$4,436		=	0.0
(maximum allowed for this dis	trict) (Amt district will us				0.0
· · · · · · · · · · · · · · · · · · ·	, ,	•	•		
17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16)	23,454.2	x \$4,436	+ 189680	=_\$1	04,232,511
Local Outline Budget - One Form 455					
Local Option Budget See Form 155					
18. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes hi	igher of 2008-09 Spec Fo	or current vr	Spec Ed)		
(Lines 3 through 11 + 16) = 19524.3 x 4558 = \$889917			. ,	= \$1	06,416,110

TABLE I - KSA 72-5132 1. Does the district qualify for	the 3vr Average?		NO	USD#	501	1
, ,	ment (excludes 4 yr old at-risk and Virtu	al)			=	13,252.0
3. 2/20/17 Audited FTE of nev	w students of military families, not enrolle Must be at least 25 FTE or 1% of Line 2	ed on 9/20/16.		0.0	=	0.0
	ment (excludes 4 yr old at-risk and Virtu	al)			=	12,976.9
5. Estimated 2/20/18 Audited	FTE of new students of military families, Must be at least 25 FTE or 1% of Line 4.	, not enrolled on 9/20/17.		0.0	=	0.0
	ment (excludes 4 yr old at-risk and Virtu	al)			=	12,730.1
	w students of military families, not enrolle Must be at least 25 FTE or 1% of Line 6 en calculates zero.)			0.0	=	0.0
8. Sept. 20, 2016, FTE enrollr	ment plus 2/20/17 FTE (Excludes 4 yr old	d at risk and virtual.)			=	13,252.0
9. Sept. 20, 2017, FTE enrollr	ment plus 2/20/18 FTE (Excludes 4 yr old	d at risk and virtual.)			=	12,976.9
10. Sept. 20, 2018, FTE enrol	llment plus 2/20/19 FTE (Excludes 4 yr c	old at risk and virtual.)			=	12,730.1
11. 3 YR AVG FTE*: (13,252.0 + - (line 8) 12,730.1)/3=	12,976.9 (line 9) 12,986.3	+		=	0.0
	(line 10)	(goes to line 11)				0.0
	and virtual; but includes 2/20 military stud					
•	rollment for budget purposes (higher of I	line 9, 10, or line 9, 10, or 1	I, if qualified for 3YR AVG).		=	12,976.9
Total FTE adjusted enrolling	ment. (Goes to page 1, line 1)				=	12,976.9
Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over		••	Factor 1.014331 1.655 (E - 100)]÷3642.4} -1 7500 (E - 300)]÷3642.4} -1 0.03504			
E' is 2018-19 Adjusted FTE Er	nrollment (from Page 1, line 3)					
EXAMPLE: (FTE of 954.0)						
{[5406 - 1.237500 (954.0 - 300 ([5406 - 1.237500 (654.0)]+36 ([5406 - 809.325]+3642.4}-1 (4597.675+3642.4} -1 1.261991-1 0.261991	,,					
TABLE III - Transportation V						
Area of district in square m	iles 9-20-2019.				=	35.0
	d or for whom transportation is being ma 5 miles or more (Estimated)	de available 9-20-2019	<u>1,100.0</u> + 2-20-20	0.0	=	1,100.0
3. Index of density = Line 2	_		1,100.0 divided by Line 1	35.0	=	31.429
4. Using index of density (Line	e 3), determine Per Capita Allowance.				=	\$550
6. Take higher of 2019-20 Tra	ans. State Aid 644,386	or 2016-17 Trans. State	3 [Transported Students time Factor C [Factor D Aid 860,537 (Factor B times Consta Factor C times Factor to Line 10, Page 1)	ce] ant]	1.0651 \$605,000 \$605,000 \$644,386 860,537
	ation weighting of the school district resuon weighting being in excess of 110% of year.				ts for the	_

TABLE IV Virtual Enrollment Weighting (KSA 7	'2-3715)	USD#	501
 Estimated 9/20/19 FTE enrollment for full-time students enrolled in virtual programs. Estimated 9/20/19 FTE enrollment for part-time students enrolled in virtual programs. Estimated Virtual Credits* (19 years and older). Estimated Virtual State Aid (Lines 1 plus 2 plus 3) 	30.0 X 15.0 X 20.00 X	\$5,000 \$1,700 \$709	= 150,000 = 25,500 = 14,180 = \$189,680
*No student shall be counted for more than 6 credits per year. "Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses dis use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronous! (4) requires the pupil to make academic progress toward the next grade level and matriculation from (5) requires the pupil to demonstrate competence in subject matter for each class or subject in which and (6) requires age-appropriate pupils to complete state assessment tests.	y with the teacher and pupil in kindergarten through high s	n separate locations; chool graduation;	
TABLE V High At-Risk Weighting Calculation (KS	(A 72-5151)	USD#	501
1. Estimated 2019-20 Free Lunch Percentage (1B divided by 1A) A. 9/20/19 + 2/20/20 Headcount (from Open page) B. 9/20/19 + 2/20/20 Free Lunch Headcount (from Open page)	=_ =_ =_	13,381 8,700	= 65.02 %
2. Estimated 2019-20 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page 1A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus 35%) times .7) B. SCHOOL Level Do NOT need to enter information by building	= 913.5 = 913.5 = -	913.5	= 913.5
Page 1 Footnotes:			
(a) Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who approved bilingual class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an individual clock hours		an	
(b) FTE is computed by taking the total headcount of bilingual students who are enrolled and attend approved bilingual class on 9-20-2019 and multiplying by factor of 0.185. Total headcount 1,840 x 0.185 = 340	ling in an .4000 (Record on Line 5)		
(c) FTE is computed by taking the total clock hours of career and technical education students who in an approved vocational class on 9-20-2019 and dividing by 6 (cannot exceed 6 hours for an in clock hours			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only prior to July 1, 2015 and bond money was used for construction of new facilities or new schools on a military reservation located on USD 207 and USD 475.			
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas St of Education.	ate Department		
(f) Comes from form 118 (line 20).			
(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)			

ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

Example #2: (For new additions)

	Total number of students in each new classroom Number of class periods (divide by) Full-time equivalent enrollment =		
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	154 133	students for the day students for the day students for the day students for the day
	divide by		class periods FTE

Weighting for above example: $73.3 \times 0.25 = 18.3 \times \$4,436 = \$81,179$

Qualifying for the 3yr Average (Goes to Table I)

 Did the district receive Federal Impact Aid? Did the district have a military dependent student enrolled during the 2018-19 school year? Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year? 					
Qualifying for Military Provision for 2/20 weigh					
Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment	12,729.3	=_	NO

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